**AAO Interactive Case Template**

**Title**

Make the title short but descriptive, e.g., [Girl with Bilateral Iris Defects and Nystagmus](http://one.aao.org/case/girl-with-bilateral-iris-defects-nystagmus)

**Accreditation Council for Continuing Medical Education**

The ACCME requires evidence of a knowledge or performance gap. For example, is there literature that indicates that the disorder is easily misdiagnosed or mismanaged? In general, what evidence is there that this case would provide a valuable learning experience for residents and comprehensive ophthalmologists?

1. Lastname AB, Lastname CD. [Article title](http://www.ncbi.nlm.nih.gov/pubmed/18293804?ordinalpos=2&itool=EntrezSystem2.PEntrez.Pubmed.Pubmed_ResultsPanel.Pubmed_RVDocSum). Journal Title. 2009;99(9):101‑102.

**Author Photos and Biographies**

[Photo]

First X. Last, MD

Dr. Last received her medical degree from \_\_\_, completed her internship at \_\_\_ and her residency in \_\_\_ at \_\_\_.

**Financial Disclosure**

First X. Last, MD, states that she has no financial relationship with the manufacturer or provider of any product or service discussed in this article or with the manufacturer or provider of any competing product or service.

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C = consultant fee, paid advisory boards, or fees for attending a meeting

E = employed by a commercial entity
L = lecture fees (honoraria), travel fees, or reimbursements when speaking at the invitation of a commercial entity
O = Other
P = patents and/or royalties that might be viewed as creating a potential conflict of interest
S = grant support

**History**

Briefly describe the relevant patient history, including history of present disorder, height and weight measurements, systems, past medical history, family medical history, medications, allergies, etc. See [Girl with Bilateral Iris Defects and Nystagmus](http://one.aao.org/case/girl-with-bilateral-iris-defects-nystagmus) for an example.

[Thumbnails]

**Examination**

Briefly describe the relevant information gathered during patient examination, including measurements, vital signs, visual acuity, motility, pupils, visual fields, IOPs, fundus, etc.

[Thumbnails]

**Differential Diagnosis**

Include 3 to 5 reasonable, potential diagnoses. Briefly describe the related symptoms, epidemiology, demographics, and presenting factors in each.

Potential Diagnosis 1:

[Thumbnails]

Potential Diagnosis 2:

[Thumbnails]

**Diagnostic Evaluation**

Include 3 to 5 reasonable, potential diagnostic tools: tests, procedures, scans, medical consultations, etc. For each tool, state whether it is recommended and why and describe the patient results even if only normal or negative.

Potential Diagnostic Tool 1:

Recommendation: Yes, this test is not recommended because

Findings:

[Thumbnails]

Potential Diagnostic Tool 2:

Recommendation: No, this test is not recommended because

Findings:

[Thumbnails]

**Select Diagnosis**

For each potential diagnosis in the differential diagnosis, state which is correct and which are wrong, and describe how each conclusion was reached.

Correct Diagnosis:

Yes, this is the preferred diagnosis because

[Thumbnails]

Incorrect Diagnosis 1:

No, this is not the preferred diagnosis because

[Thumbnails]

Incorrect Diagnosis 2:

No, this is not the preferred diagnosis because

[Thumbnails]

**Select Treatment**

Include 2 to 5 reasonable, potential treatment options. Explain each and discuss whether it is recommended.

Treatment 1:

Recommendation: Yes, this treatment is recommended because

[Thumbnails]

Treatment 2:

Recommendation: No, this treatment is not recommended because

[Thumbnails]

**Outcome and Discussion**

[Thumbnails]

**References**

Include up to 5 applicable references.

1. Lastname AB, Lastname CD. [Article title](http://www.ncbi.nlm.nih.gov/pubmed/18293804?ordinalpos=2&itool=EntrezSystem2.PEntrez.Pubmed.Pubmed_ResultsPanel.Pubmed_RVDocSum). *Journal Title.* 2009;99(9):101-102.

**Pretest and Post-test**

Please provide 10 multiple-choice questions:

* 1 question on each of the possible diagnoses in the differential diagnosis and 5 on the definitive diagnosis
* 1 right answer and 3 wrong, but plausible, answers for each question
* Answers must be included in the case text.
* Construct questions to end in a question mark, not a period or a colon.
* Phrase questions in the positive — no "which is *not,"* "all *except,"* etc.
* The reader must be able to answer a question with the choices hidden — no "which is true/false?"
* Do not test rote memory — no "what percentage," "is it 0.5, 1, 1.5, or 2 diopters," etc.
* Use proper syntax, e.g., do not turn a statement into question at the end:
 Wrong: An overdose of B12 is associated with what condition?
 Right: What condition is associated with an overdose of B12?
1. ?
* **Right**
* W1
* W2
* W3
1. ?
* **Right**
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