2022 Council Advisory Recommendations
September Status Reports

Includes original Council Advisory Recommendation and the latest status report.

**CAR: 22-01: Support of State Societies through Codequest**

Introduced by: Sharon L Taylor MD, – Councilor, Pennsylvania Academy of Ophthalmology

Assigned to: BOT/COS Lead: Ravi D. Goel, MD – Senior Secretary for Ophthalmic Practice

Staff Lead: Debra Rosencrance and Joy Woodke

**CAR: 22-02: Improving Diversity Within the Ophthalmic Workforce**

Introduced by: Daniel Laroche MD – Councilor, National Medical Association, Ophthalmology Section

Assigned to: BOT/COS Lead: Aaron M. Miller, MD, MBA – Secretary for Member Services

Staff Lead: Jane Aguirre

**CAR: 22-03: Allied Ophthalmic Personnel (AOP) Workforce Shortage**

Introduced by: Richard C Allen MD PhD – Councilor, Intl Joint Commission on Allied Health Personnel in Ophthalmology

Assigned to: BOT/COS Lead: Ravi D. Goel, MD – Senior Secretary for Ophthalmic Practice

Staff Lead: Debra Rosencrance and Sangeeta Fernandez
Support of State Societies through Codequest

Council Advisory Recommendation: 22-01

Problem Statement:

New AAO online national virtual programming on CPT coding including the one-hour 2022 Ophthalmology Coding Update co-taught by Sue Vicchrilli and the 3 hour 2022 Fundamentals in Ophthalmology Coding taught by Joy Woodke is competing with local state society presentations of CODEQUEST. At the same time, the change in AAO fee structure for CODEQUEST has increased the total costs to many state societies. These combined changes will financially damage many state societies.

Summary of Facts and Background Information:

Many, if not most, of the valuable services provided by state societies, benefit all of their state’s ophthalmologists whether they are members or not. Advocacy to defend the profession and patient safety in the areas of scope of practice, regulation of practice and reimbursement by state and private payors benefit all. Because of this, state societies almost universally struggle with maintaining membership and the revenue streams necessary to serve their vital roles to the profession.

The modalities available for providing education for ophthalmologists as well as their staff have forever changed following the COVID pandemic. The ready availability of virtual education platforms for ophthalmologists has been both a benefit as well as a challenge for the annual meetings that many state societies sponsored. There is no turning back in this regard. Historically, however, state societies have benefitted and depended upon local presentations (or during COVID, state society co-sponsored virtual presentations) of the AAO’s CODEQUEST program as a revenue generator and also as a member benefit to entice ophthalmologists to join their societies. We applaud Sue Vicchrilli’s laudable work and years of service to AAO in the areas of coding and billing and recognize that she has built a brand that is trusted and highly sought after by the ophthalmology community. Including Ms. Vicharelli in the AAO’s online courses but not in all the state society CODEQUESTs further places those state society courses at a competitive disadvantage. While we are confident that CODEQUEST will continue to have high value content, some of which may be state specific, we are concerned that many ophthalmologists will simply take the less expensive AAO course being provided this year, with their appropriate staff auditing along side them, and will no longer attend or send their staff to their state society’s CODEQUEST programs. The AAO’s virtual coding program this year is now in direct competition with the state societies, which it had previously very successfully partnered with. Further, if the member discount for attending CODEQUEST was their driving force to join the state society, they may drop membership altogether.

The fee structure for the most recent previous in person CODEQUEST was $2500.00 per presentation plus $42.00 per participant in addition to travel expenses for the speaker. Discounts were given for additional presentation days. The current fees are $5500.00 per presentation without discount for additional days and additional fees if more than 200 participants. This results in a significant increase in costs in addition to the competition for attendees.
Possible Solutions:

A. The exact impact of these concerns for 2022 are unknowable at this time, but the academy should not wait until comprehensive 2022 CODEQUEST programming impact to state societies can be obtained before modifying 2023 and future planning to remedy these concerns.

B. The academy should stop offering its competing independent virtual coding courses.

C. At the very least, the academy could limit its virtual coding seminars to a time following all of the State Society partnership CODEQUEST courses for the year and limit it to those associated with AAO in person meetings.

D. The academy courses should provide unique content and clearly indicate/advertise the differences in the programming to make the partnership CODEQUEST courses more appealing and comprehensive and therefore more attractive to ophthalmologists and their practices.

E. All AAO notifications and advertising for coding seminars should include advertising for local CODEQUEST offerings side by side.

F. AAO should further subsidize local CODEQUEST courses to decrease the costs to state societies and the subsequent risks of partnering with AAO for this content and programming.

G. AAO should continue to search for and develop other meaningful ways to assist state societies in bolstering membership and remaining financially viable while endeavoring to avoid creating circumstances that undermine these goals.

Submitted by:

Sharon L Taylor MD, – Councilor, Pennsylvania Academy of Ophthalmology
Society Name: Pennsylvania Academy of Ophthalmology
Date Board Approved This CAR: 1/17/2022
Additional Submitters:
Robert L. Bergren, MD – Councilor, Pennsylvania Academy of Ophthalmology
David Silbert, MD – Councilor, Pennsylvania Academy of Ophthalmology

Additional Society Sponsors:
Virginia Society of Eye Physicians and Surgeons – Feb 1, 2022
Arkansas Ophthalmological Society – Jan 31, 2022
Delaware Academy of Ophthalmology – Feb 7, 2022
Utah Ophthalmology Society – Feb 3, 2022
California Academy of Eye Physicians and Surgeons – January 30, 2022
New Jersey Academy of Ophthalmology – February 4, 2022
Status Report for Council Advisory Recommendation 22-01

Title: Support of State Societies through Codequest

Report From: Ravi D. Goel, MD – Senior Secretary for Ophthalmic Practice

Analysis:

CAR 22-01, submitted by the Pennsylvania Academy of Ophthalmology addresses the options and pricing components for Academy supported coding education, suggesting that the Academy’s offerings can compete with local state society presentations of Codequest, and that the fee structure could be potentially financially damaging to some state societies.

The Academy celebrates the importance of state societies and our shared mission to protect sight. We also thank the YO committee for identifying that the COVID pandemic and public health emergency had created a gap in the coding education for office staff and young ophthalmologists.

The various coding education programs are extremely important to the Academy’s members and the State Societies. We are committed to working with the State Societies to identify their individual needs and find the right Codequest solution for them.

Rating: 1 = Currently being addressed by the following AAO activities...

Report:
State societies vary greatly in their Codequest educational programs. Some states prefer to participate in the joint virtual webinar; and others prefer to manage the in-person meeting logistics themselves. These options allow each state society a solution that best fits their needs.

The Codequest pricing is set to cover the Academy’s costs, not to profit off the states. This program has never had a positive net income, but the Academy continues to offer it because of the importance to the states.

The 2022 pricing which was based on a flat rate has the potential to increase the state society’s revenue as does the new offering to record and sell the recording for 60 days post meeting. When comparing pricing for the same number of attendees, the total fees are similar and more predictable due to flat rate travel and pricing.

The Academy also provides a detailed workbook that includes checklists, fact sheets and resources vetted by the Academy’s Health Policy Committee, the trusted source for ophthalmic coding and reimbursement. This valuable add-on is not available from other coding consultants and is created at considerable time and effort by Academy staff.
The Academy has committed to better define the differences in marketing materials between the Academy’s Coding update, Academy’s Fundamental course, and Codequest. Also, the Academy will move the Fundamentals course to a time that doesn’t compete with the states individual Codequest courses.

The needs of the state societies vary greatly so there is no one perfect solution. The Academy will continue to work with each State Society to identify the right Codequest solution for them.
Improving Diversity Within the Ophthalmic Workforce

Council Advisory Recommendation: 22-02

Problem Statement:

Racial and ethnic disparities in eye care utilization and vision outcomes in the US are pervasive and affect every field of ophthalmology. Census data from 2020 shows the US is more racially and ethnically diverse than ever before with underrepresented minorities (URM), defined as individuals who identify as Black/African American, Hispanic/Latino, Native American, and Native Alaskan, Native Hawaiian or Pacific Islander, accounting for one-third of the U.S. population. At the same time, the specialty field of ophthalmology is lacking in workforce diversity, with only 6% of practicing ophthalmologists in academic settings being from URM backgrounds. Addressing solutions to improving workforce diversity, eliminating disparities in eye care access and delivery, and providing the highest quality of care to all Americans should be a priority for our specialty.

Summary of Facts and Background Information:

- URM make-up nearly 33% of the US population (1) but only 6% of the ophthalmic workforce (2)
- Data from the American Association of Medical College demonstrates that the number of black men, and individuals of Native American and Alaskan Native descent entering medical school has declined in the last 40 years (3)
- A recent study by Fairless and colleagues demonstrated that there is less racial and ethnic diversity in ophthalmology faculty compared to graduating medical students, and ophthalmology is the third least diverse specialty compared to 17 other clinical specialties (with only radiology and orthopedic surgery being less diverse) (4)
- There is also a lack of diversity with respect to the leadership within academic centers (5), national ophthalmology organizations, subspecialty societies, ophthalmology honor societies, recognition opportunities and awards, and podium speakers at ophthalmology meetings
- In academic medical centers, URM assistant and associate professors are less likely to be promoted than non-URM peers (6)
- The benefits of a diverse workforce are numerous and result in improved patient access and care, stronger community building and engagement, increased business success, heightened population health, and increased innovation. Additionally, URM ophthalmologists are also more likely to practice in underserved areas (1).
- Racial and ethnic disparities in ophthalmology with regard to eye care utilization and outcomes are pervasive and well-documented in the literature for numerous eye diseases include glaucoma, diabetic eye disease, and cataract
- Structural racism and discrimination are major causes of health disparities in the U.S.
- URM patients are underrepresented in clinical trials (7,8)
The reporting of race/ethnicity in the ophthalmology literature is highly variable with inconsistent use of terminology (9).

References:


Possible Solutions:
The National Medical Association ophthalmology section proposes the following solutions and seeks to collaborate with the AAO, Association of University Professors of Ophthalmology (AUPO), American Board of Ophthalmology (ABO), subspecialty societies, the Accreditation Council for Graduate Medical Education, and the National Eye Institute:

- Add diversity, equity and inclusion (DEI) as a searchable track and offer DEI as a one-hour poster theater session for the Annual AAO meeting
- Support the creation of a standard resident curriculum on the topic of DEI, health disparities, and social determinants of health (SDOH) for residents

- Support the creation of more CME-courses on the topics of DEI, health disparities, and SDOH for practicing ophthalmologist

- Continue to support incorporation of DEI topics for ABO board certification and maintenance of certification

- Support creation of unconscious and implicit bias training for residents, practicing ophthalmologists, and all faculty involved in resident selection or search committees

- Encourage ophthalmology programs to adopt more holistic approaches to screening residency and fellowship applications

- Support the development of resources to help residency programs and state societies perform outreach to engage middle, high school and college URM students to gain exposure to ophthalmology

- Create an online tool-kit for state societies and resident programs to use to provide middle, high school and college students early exposure to ophthalmology

- Create diversity travel grants for URM residents to attend the annual AAO meeting

- Work with subspecialty societies to support existing and create new programs that provide mentoring of URM residents and support residents attending and presenting at subspecialty days

- Create an AAO and AUPO leadership development program for URM ophthalmologists or ensure diversity of participants in existing programs

- Improve data collection on optional reporting of race/ethnicity for AAO members, residency and fellowship programs

- Provide additional support for medical students from historically black medical colleges with no ophthalmology departments to have the opportunity through travel grants to perform clinical electives at external ophthalmology training centers

- Increase the diversity of speakers at the podium at the annual AAO meeting, subspecialty days, and in leadership positions within the AAO and subspecialty societies

- Encourage the standardization of reporting of ethnic and racial demographic data in the ophthalmology literature

- Provide grant opportunities for research focused on solutions to eliminate health disparities as well as for URM faculty

- Advocate to increase URM enrollment in clinical trials, in particular for eye diseases which disproportionately affect URM patients like glaucoma and diabetic retinopathy

- Work with Ophthalmology training programs to change their care model for those that delineate ophthalmologic care and apportion it differently between racial groups. This is “separate but (un)equal”
care and access, perpetuates systemic inequities of health care access and quality, and demonstrates to learners that this model is acceptable and therefore encouraged to continue in their future practices.

-Hire a trained DEI consultant and ultimately a permanent DEI officer as a member of leadership of each organization to work with the AUPO and AAO in particular to assess the current state of DEI initiatives in both enterprises, and work towards the implementation of the above proposed ideas and to liaise with other Ophthalmology groups.

Submitted by:
Daniel Laroche MD – Councilor, National Medical Association, Ophthalmology Section
Society Name: National Medical Association, Ophthalmology Section
Date Board Approved This CAR: 2/1/2022

Co-Sponsored by:
New York State Ophthalmological Society 1/25/2022
Association of the University Professors of Ophthalmology 1/26/2022
Cornea Society 1/27/2022
Maryland Society of Eye Physicians and Surgeons 1/27/2022
Pennsylvania Academy of Ophthalmology 1/28/2022
Georgia Society of Ophthalmology 1/31/2022
Macula Society 2/2/2022
American Association of Ophthalmic Oncologists and Pathologists 2/2/2022
Women in Ophthalmology 1/31/2022
North Carolina Society of Eye Physicians and Surgeons 2/4/2022
American Glaucoma Society 2/20/2022
Status Report for Council Advisory Recommendation 22-02

Title: Improving Diversity Within the Ophthalmic Workforce

Report From: Aaron M. Miller, MD, MBA – Secretary for Member Services

Analysis:
This Council Advisory Recommendation brought forward by the National Medical Association Ophthalmology Section seeks a greater focus on diversity in ophthalmology and addressing disparities in eye care. Both issues are intertwined, complicated, and critically important. The Academy has made important strides in addressing these issues of diversity, equity, and inclusion in ophthalmology. Yet much remains to be done to ensure that we eliminate disparities in eye care and ensure that all patients receive the highest quality eye care.

Rating:
1 = Currently being addressed by the following AAO activities...
3 = Implemented by.../or will implement by...

Report:
As reported in our Background Statement, the Academy is committed to enhancing the diversity in ophthalmology and eliminating disparities in eye care. Many initiatives are underway, and others are in the planning stages.

Minority Ophthalmology Mentoring
Following two successful pilot years, the Minority Ophthalmology Mentoring program received a five-year funding (2018-2022) commitment from the Academy and the AUPO. The Boards of both organizations recently renewed that five-year (2023-2027) financial commitment. Recognition of the program is growing. This year 115 students applied for the program and 64 were accepted. With increased support from industry and subspecialty societies we’ve enriched our offerings to students with a Research Grant and Away Rotation programs. This year there are 17 students planning to apply for the Ophthalmology Match. Each student has been paired with a Coach, is having their Autobiographical Statement and Essays reviewed by a professional editor, participating in interview skills workshop and mock interview training. Each year more of the students are at a stage to Match and enter Ophthalmology, increasing the diversity of the profession.

Disparities in Eye Care
The landmark papers of the Task Force on Disparities in Eye Care is slated for online publication in *Ophthalmology* in September 2022. The October 2022 print publication will contain the commentaries. In January 2023 all Academy members, U.S. and international will receive the *Ophthalmology Reprint Collection* containing all five papers and the accompanying six commentaries. This work has generated over 80 recommendations for reducing eye care disparities; recommendations that can be implemented by the Academy, by individual ophthalmologists, by eye care organizations, and by health care organizations. This is a long-term initiative that will be spearheaded by the Academy.

Organizational Diversity and Inclusion
The recommendations of the Task Force on Organizational Diversity and Inclusion are being implemented. Committee chairs have been alerted to consider diversity when selecting new

Rating: 0 = Recommend no action because... 1 = Currently being addressed by the following AAO activities... 2 = Good idea but cannot implement right now because... 3 = Implemented or will be implemented by...

committee members. The Annual Meeting Secretariat continues its efforts to encourage moderators to select diverse speakers. Further, a progress report is being presented to the Board of Trustees in September 2022. Earlier this year, at the recommendation of the Task Force, the Academy asked members to provide additional demographic information to allow us to better understand the diversity of the membership. This year, the Board of Trustees and the Committee of Secretaries are taking a CME course on Unconscious Bias in Medicine. Based on their evaluations of the program, this will be rolled out to Academy committee members, and Academy members, encouraging its use.

Diversity, Equity, and Inclusion Education
There are multiple DEI educational efforts underway.
- BCSC Section on General Medicine has added Chapter 17 on social determinants of health. This chapter will be expanded and become Chapter 1 in the 2023-24 print edition.
- *Opthalmology* articles (7)
- *EyeNet* articles (8)
- MIPS Measures (2)
- AAO videos and podcasts (28)
- AAO 2022
  - Elevating Glaucoma Research Through Diversity
  - SDOH in Geriatric Ophthalmology
  - Ophthalmology and the LGBTQ Community
  - Inclusive Leadership: Enhancing Delivery of Patient Care
  - The Sky is the Limit: Achieving Your Career Potential in Ophthalmology by Learning from Successes and Failures
  - Creating an Inclusive Learning Environment
  - Making an Impact: Academic Global Ophthalmology
  - Leadership Challenges: Managing Polarities and Building Teams in a Diverse and Inclusive Culture

Currently, attendees can enter Diversity Equity Inclusion in the search function to identify sessions that have used these words in the title or abstract.

Many initiatives are underway to enhance the diversity, equity and inclusion within the Academy, the profession, and for patients. As evidenced by the suggestions in the CAR, it is not only the work of the Academy but is also being undertaken by the AUPO, the ABO and the NEI.

The recommendations from the work on disparities in eye care identifies areas to be addressed by ophthalmologists, eye care organizations, and health organizations. The Academy will be encouraging their best efforts in accomplishing our shared goal to improve diversity, equity, and inclusion in ophthalmology.
Allied Ophthalmic Personnel (AOP) Workforce Shortage

Council Advisory Recommendation: 22-03

Problem Statement:

Ophthalmologists worldwide report a workforce shortage and challenges in the recruitment, hiring, and retention of Allied Ophthalmic Personnel (AOP). In the United States and Canada, ophthalmologists anecdotally have reported technician shortages over the last several years. However, a critical issue is that there are no data or documented evidence in the ophthalmic profession to support the perceived workforce shortage, and there are no supporting hard data on the demographics or gaps on workforce shortages.

Summary of Facts and Background Information:

Allied health personnel workforce shortage and candidate recruitment shortfalls have been ongoing problems in most medical specialties, including ophthalmology, since the late 1960s, when the American Medical Association (AMA) helped medical specialties establish allied health personnel professions. In 1969, one of the driving forces to establish the Joint Commission on Allied Health Personnel in Ophthalmology, “JCAHPO”, was the need to expand the eye care workforce due to a shortage of ophthalmologists and ancillary staff. Leadership by AMA, six ophthalmology organizations, and ophthalmologists formed JCAHPO (now IJCAHPO) as a 501(c)(3) nonprofit organization with the mission to expand the workforce, establish ophthalmic training programs, provide accreditation of academic training programs, deliver education and skill-based training, and assess and evaluate the knowledge and skill through certification examinations.

The Bureau of Labor Statistics (BLS)* projects that, between 2014 and 2024, 20 of the 30 fastest-growing occupations will be in health care, encompassing four of the top five occupations. The BLS projections estimate that nearly 6.5 million health care workers will be needed in the United States, with 128,000 AOP needed. At present, there are 31,000 IJCAHPO certified-AOP with an estimated workforce total of 48,000 ophthalmic assistants.

Today, the workforce shortage and the access to a qualified, well-trained eye care workforce is a critical concern. AAO and IJCAHPO have collected data in the U.S. and Canada which shows that the optimal average ratio of ophthalmologists to technicians is 1:3. With 19,000 ophthalmologists in the U.S. and 1,200 in Canada, there is an immediate need of 57,000 and 3,600 ophthalmic technicians, respectively.

Healthcare worker shortages, compounded by the loss of large numbers of highly skilled AOP through aging and retirement, are significant barriers to ophthalmology’s ability to keep pace with the growing demand. These challenges undermine our ability to provide safe, efficient, and quality healthcare. To meet the demand, the ophthalmology field must:

- Attract new talent pools with the right education, skills, and credentials.
- Develop competent, skilled staff who will keep pace with healthcare advances.
• Retain skilled AOP.

• Increase workforce training capacity.

To develop a plan or even make recommendations for remediation, a workforce shortage survey is essential to verify and determine the magnitude of the problem.

Possible Solutions:

IJCAHPO gathers some workforce data; however, the data is heavily reliant on certified personnel and their employers. A workforce needs assessment is essential to grasp the entirety and complexity of the AOP workforce. A study is important, and the following steps will provide vital needs assessment data:

• Develop a concise workforce data instrument to survey ophthalmologists on the current workforce status and needs, and future employee needs for ophthalmic technicians.

• Engage the AAO State Societies to partner with IJCAHPO by surveying their membership which will provide grassroots data and evidence of the workforce needs.

• Report the data to the ophthalmology profession, which will likely lead to identifying potential steps that will positively impact the workforce shortage and the ability to recruit new employees.

Additionally, the survey will identify the following:

• The number of ophthalmic technicians currently practicing in the eye care field.

• The number of potential technicians needed by ophthalmologists and practices.

• Where the technicians are currently located and working.

• Where the workforce shortage is greatest (geographic location).

• Regional differences in practice protocols, size, and compensation.

• COVID-19’s impact on the ophthalmic profession (those leaving vs. those entering to seek a career change).

• The impact of telemedicine on technician shortages.

In conclusion, worldwide data points on the AOP shortage are vitally important in the growing need to provide quality eye care, the increasing need for access to health care professionals, increasing efficiencies, and delegation of appropriate tasks to qualified eye care professionals. Anecdotal comments are insufficient. Hard data is necessary to develop a sound informed plan to address the workforce shortage, and a survey will provide it. Additionally, this study will also be of importance in gathering data on the current change that is taking place in workforce empowerment, including a more critical assessment of workplace risks and rewards.

Submitted by:
Richard C Allen MD PhD – Councilor, Intl Joint Commission on Allied Health Personnel in Ophthalmology

Society Name: Intl Joint Commission on Allied Health Personnel in Ophthalmology

Date Board Approved This CAR: 1/18/2022

Additional Society Sponsorship/Board Approval Date:
Minnesota Academy of Ophthalmology: January 20, 2022
Nebraska Academy of Eye Physicians and Surgeons: January 24, 2022
Tennessee Academy of Ophthalmology: January 24, 2022
Texas Ophthalmological Association: January 24, 2022
Utah Ophthalmology Society: January 27, 2022
Indiana Academy of Ophthalmology: January 24, 2022
Kentucky Academy of Eye Physicians and Surgeons: January 25, 2022
New York State Ophthalmological Society: January 25, 2022
North Carolina Society of Eye Physicians & Surgeons: January 26, 2022
American Ophthalmological Society: January 26, 2022
Association of University Professors of Ophthalmology: January 26, 2022
Society of Military Ophthalmologists: January 27, 2022
Florida Society of Ophthalmology: January 27, 2022
Michigan Society of Eye Physicians and Surgeons: January 27, 2022
Washington D.C. Metropolitan Ophthalmological Society: January 27, 2022
Oregon Academy of Ophthalmology: January 27, 2022
Eye and Contact Lens Association: January 28, 2022
American Society of Ophthalmic Plastic and Reconstructive Surgery: January 28, 2022
Arizona Ophthalmological Society: January 28, 2022
Connecticut Society of Eye Physicians: January 28, 2022
National Medical Association, Ophthalmology Section: January 28, 2022
California Academy of Eye Physicians and Surgeons: January 30, 2022
Colorado Society of Eye Physicians and Surgeons: February 1, 2022
Status Report for Council Advisory Recommendation 22-03

Title: Allied Ophthalmic Personnel (AOP) Workforce Shortage

Report From: Ravi D. Goel, MD – Senior Secretary for Ophthalmic Practice

Analysis:
This CAR, submitted by Intl Joint Commission on Allied Health Personnel in Ophthalmology (IJCAHPO,) calls for a workforce shortage survey. The authors state, “a critical issue is that there are no data or documented evidence in the ophthalmic profession to support the perceived workforce shortage, and there are no supporting hard data on the demographics or gaps on workforce shortages.”

The Academy agrees that locating, retaining and developing allied ophthalmic personnel is a key issue impacting ophthalmic practices today. Workforce shortages have affected multiple industries, and particularly during the COVID pandemic and “great resignation.”

Rating: 3 = Implemented by…/or will implement by...

Report:
The Academy suggests that a cross-organizational taskforce be developed to review the issue and determine what actions could be taken to improve the overall workforce, including if appropriate, a workforce study. Other solutions could be to work with state societies to develop a grass root campaign as that could yield results faster than a survey.

We recommend a task force to include leaders from the Academy including the Council, AAO and IJCAHPO, to study this issue and report to the Council in October 2023.

In the meantime, the Academy and AAOE will continue to provide information and education on how to train and retain allied health personnel through webinars, EyeNet articles and sessions during the AAOE program at the annual meeting.