**Assessment of Gaps/Needs & Barriers (C 2, 3, 4, 18, 19)**

Specify the educational or professional practice gap(s) that underlies the objective(s) that the activity will address. The “gap” is defined as the difference between the current state of knowledge, skills, competence, practice, or patient outcomes and the ideal or desirable state.

*Note that the gap must be relevant to the target audience [C4].*

<table>
<thead>
<tr>
<th>Current state of knowledge, skills, competence, practice, clinical/patient outcomes [C2]</th>
<th>Desired/ideal state of knowledge, competence, performance, clinical/patient outcomes [C3]</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Action step" /></td>
<td></td>
</tr>
</tbody>
</table>

**Briefly explain the use(s) for this activity based on the gap(s) identified above** (1-2 sentences per gap):

**What sources were used to identify the professional practice gap(s) underlying the need for this activity?** *(check all that apply/minimum of 2 sources; at least one source should be evidence-based).*

- Planning committee meeting notes or minutes
- Planning committee or faculty communications
- Literature search
- Evaluation data/participant suggestions from previous CME activities
- Epidemiologic data
- Clinical practice guidelines
- Survey data
- Exam performance analysis (eg, OKAP or ABMS performance analysis)
- Peer-reviewed scientific/clinical publications
- Public health data
- Government mandates/legislation
- Quality improvement guidelines
- Expert input (identify expert[s] and qualifications):
- Other (specify): __________________________

**Include copies of the sources used.**

**What barriers to physician change or factors outside of your control were identified in planning this activity?** *(C18)* *(eg, costs of care, reimbursement issues, patient compliance, physician/patient misconceptions about treatment, physician resistance)*

**Briefly explain how the activity addresses the barriers/factors identified.** *(C19)*
**EDUCATIONAL OBJECTIVES (Criteria 2, 3)**

Based on the gaps/needs identified above, what are the learning objectives for this activity?

<table>
<thead>
<tr>
<th>Need:</th>
<th>Learning objective: <em>As a result of participating in this activity, learners should be able to:</em> [C2]</th>
<th>Outcome level addressed: <em>This learning objective represents a change in:</em> [C3] (check all that apply)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td>☐ Competence ☐ Performance ☐ Patient Outcomes</td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td>☐ Competence ☐ Performance ☐ Patient Outcomes</td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td>☐ Competence ☐ Performance ☐ Patient Outcomes</td>
</tr>
<tr>
<td>Etc.</td>
<td></td>
<td>☐ Competence ☐ Performance ☐ Patient Outcomes</td>
</tr>
</tbody>
</table>

The content of this activity has been planned to address the learning objectives. *Attendees evaluations will be structured around this content.*

☐ Yes ☐ No

Educational objectives will be communicated to participants before the activity via:

☐ Marketing materials ☐ Participant booklet
☐ Front matter (participant enduring material) ☐ Other: ___________________________