Instructional System Design

1. What do you want to achieve with this activity?

2. How do you obtain practice gap data and determine learning objectives? (such as: internal research, literature review, solicitation through abstracts, post test of past events, independent assessments...)

3. Will your planning committee review this information for scientific validity and relevance to the target audience?
   - Yes
   - No (note: may impact your ability to get CME credit for this activity)

4. After planning committee review, gap analysis document will be sent to the Academy for CME review.

5. What type of activity are you designing?
   - Enduring
   - Live activity
     - Internet
     - Print
     - Multimedia
     - Question/answer
     - Didactic lecture
     - Wet lab
     - Point/counter point

6. Why was the above delivery method(s) selected?

7. In addition to the method(s) selected, list any additional learning materials you will be providing:
   (such as: abstract book, follow-up materials, reference information...)
   [Please provide these materials to the Academy 1 month in advance of the activity date.]

8. Who will be providing evaluation questions for your activity? [The Academy requires draft evaluations 1 month in advance of the activity date.]
   - Planning committee
   - Faculty